

Video Assessments

Video Assessments - Pre-Production Stage

| Assessment Element | Is GenAl Recommended? | GenAl Tool | Explanations/ Instructions |
|---------------------------------------|--------------------------|---|--|
| Understanding assessment instructions | No | / | You should thoroughly understand the expectation of the assessment. If you are unsure about the expectations, consult the course teacher. |
| Deciding on topic | No | / | The topic should be relevant, meaningful and engaging to you. It should be relevant to your learning, of which GenAI has very limited knowledge. |
| Searching for literature | Yes | Perplexity NotebookLM (with VPN) Scite (via HKUL) Consensus (sign up with @connect.hku.hk) | use different keywords to query the AI tools customise as appropriate the year range, publication type, GenAI model, response length, etc. read the abstracts of the articles found to confirm their relevance |
| Reviewing literature | Yes | NotebookLM (with VPN)ChatPDF | critically prompt the GenAl tool validate GenAl results by cross-checking with original text |



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|--|--------------------------|--|--|
| Outlining script for storyboard | Yes | ChatGPTDeepSeekPerplexity | ask GenAI for a suggested outline check the outline and follow up with GenAI, or manually make necessary adjustments to comply with the content and organisation requirements in the rubrics |
| Creating slides/ images for storyboard | Yes | DoubaoNano BananaCanvaGamma | imagine the slide/ image you want to create describe the slide/ image as much as possible in the prompt (e.g. style and length of content for a slide, or main character, image style, foreground and background objects, lighting and aspect ratio for an image) generate multiple versions to identify the optimal slide/ image check for details of the slide/ image (e.g. layout and content of the slide, objects to highlight in the image, etc.) to ensure compliance with content and visuals and audio requirements in the rubrics |
| Writing script | Yes | ChatGPTDeepSeekPerplexity | prompt the GenAl with an outline prompt clearly to the GenAl to ensure an audience-appropriate script (e.g. word choices, concision requirements, formality, etc.) check the script and follow up with GenAl, or manually make necessary adjustments to comply with the content and organisation requirements in the rubrics |
| Delivering script | No | / | Your delivery and narration is assessed in the rubrics. Language accuracy and fluency are crucial communication skills for kindergarten teachers. |



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| Assessment Element | Is GenAl Recommended? | GenAl Tool | Explanations/ Instructions |
|------------------------------------|--------------------------|------------|----------------------------|
| Manipulating visuals | | | |
| Manipulating audio | | | |
| Generating music and sound effects | | | |