

Appendix 1 Teaching Observation

Name of reviewee:	
Date:	
Undergraduate Programme:	

The peer review is aligned with the first four Areas of Activities of the Professional Standards Framework (PSF). Observers are encouraged to make references to the Core Knowledge and Professional Values when observing their reviewees.

The aspects listed under each activity are for guidance only. Observers may wish to focus on other aspects of the teaching following the pre-observation meeting with the reviewee.

Areas of Activity	Comments
Design and plan learning activities	
 Appropriate learning outcomes; The subject material; Clarity of course materials (handouts, slides, etc); Logical links between learning activities; Timing and planning of the overall session; 	
Teach and/or support learning through appropriate approaches and environments	
 Clear introduction of the topic and what is to be learned in the session; Mastery of the topic/subject 	





- - -	Appropriate methods for teaching and learning in the subject; Delivery – clarity and speed; Level of student engagement; Ensuring all students can participate in learning activities	
3.	Assess and give feedback for learning	
-	Appropriate assessment for understanding and learning during the session; Providing students with feedback on their learning	
4.	Support and guide learners	
- - - 5. Oth	Appropriate use of learning technologies The environment is relaxed and inclusive Guidance to additional resources Handouts er aspects	
	ll evaluation and comments – to be e reviewee	completed <i>after</i> the post-observation discussion



ommunication Intensive Courses		
Name of observer:		
Sahaal/Danartmant:		
School/Department: Date:		
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Reviewee's reflection on the ol	bservation and evaluation. Please make references to the	
	onal Values when writing your reflection.	
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