BBED2102: Becoming a teaching professional: Understanding Learning & Teaching 2

• Compulsory course for all BABEd students (English group)
• Paving the way for more education-focused curriculum (Year 3-5)
→ One objective: To familiarise students with some important genres in education or teaching
3 assessment tasks

Task 1: Lesson Plan
• Students work in pairs to design a 40-minute lesson (20%)
• Further revise the plan after receiving feedback from tutors (10%)

Task 2: Rationale
• Students write an individual 800-word essay presenting the rationale behind the lesson plan (20%)

Experiential Activity
• Students conduct the designed lesson in a local school

Task 3: Reflection
• Students write an individual 1500-word essay reflecting on the lesson conducted (50%)
In-class support for the assignments

Lesson plan exemplar: Analysing the features

Look at the Lesson plan for the theme, ‘My family’

- Group 1: Group profile / Unit of work and introduction to the lesson
- Group 2: Language focus and analysis
- Group 3: Potential problems / Materials and aids
- Group 4: Heading, time, interaction / Procedures
- Group 5: Rationale

You will share your part with the class.

Analysing the features of different sections of a lesson plan

Analysing the strengths & weaknesses of a sample reflection

“I missed out modelling group discussion...
...Regarding modelling group discussion, it is important in encouraging students to use English in discussion. Modelling before the task can establish teacher’s expectation to students. I missed out that part and let students work on the task right away. As a result, most of the groups were discussing in Cantonese instead...
If I were to do this lesson again, I would for sure not to miss out the modelling of discussion”

Reason for missing this part (Factors: Learners? Environment? Forgot? New idea?)
Action taken in class or reason no action was taken
Future practice / how to ensure this?