PRE-2004

ACTIVE, ENGAGED TEACHING & LEARNING

deep content learning
improved critical thinking

INSTITUTIONAL OUTCOMES

LSU Communication across the Curriculum
COMMUNICATION-INTENSIVE TEACHING & LEARNING

deep content learning
improved critical thinking
advanced communication skills
PRINCIPLES OF C-I PEDAGOGY

A lot of games are played with a ball. That doesn’t necessarily mean you can play them all well.
PRINCIPLES OF C-I PEDAGOGY

INTEGRATION above separation

Effective teaching can be efficient when designed strategically.
PRINCIPLES OF C-I PEDAGOGY

Responsibility for teaching **AND** learning

- goals
- teaching
- activities
- feedback
- assessment

Evaluation
Synthesis
Analysis
Application
Comprehension
Knowledge

Learning seldom occurs without teaching, though teaching can easily occur without learning.

Bloom's Taxonomy

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PRINCIPLES OF C-I PEDAGOGY

- respect for DISCIPLINARY differences
- INTEGRATION above separation
- responsibility for teaching AND learning
Communication is a complex skill; a single learning moment is not enough.

"...learning takes time and teaching must be deliberate...If students are to learn, if they are to acquire the skills they'll need to succeed in a complex world, all of us will have to share the responsibility for teaching them key content and skills—not just once, but multiple times and at increasing levels of complexity."
BEYOND C-I COURSES
Student-centric programming with holistic support for faculty
FACULTY DEVELOPMENT

ONE-ON-ONE CONSULTATIONS

DEPARTMENTAL WORKSHOPS

INTERDISCIPLINARY LEARNING COMMUNITIES
CXC STUDIOS

COLLEGE-BASED RESOURCE HUBS
INTERDISCIPLINARY COLLABORATIONS
STUDENT PEER MENTORING
E-PORTFOLIO LEARNING
C-I Course Resources
Co-Curricular Workshops
Experiential Learning Opps
Competency-Based Recognition
evidence-based practices
system-wide inputs
curricular connections
shared outcomes